



## **GRANT INFORMATION AND IDEAS**

**These ideas are purely to help you get started in the grant application process. It is not intended to be used as the sole basis of the application but to give you ideas and information that may aid you in answering questions and writing your grant application.**

### **IDEAS FOR “GOAL OF THE PROGRAM”**

To engage students during lessons, increasing participation and learning (raise AYP)

Or

To improve learning and raise AYP for students where learners are more fully engaged, have a more robust understanding of learned material, are more likely to remember what they learned and use it later.

Or

To increase engagement and participation of special education students in the classroom and improve learning

Or

To reduce risk of drop-out for ‘At Risk Students’ who may be emotionally removed from learning by changing them from passive participants who may or may not be listening to active participants in the classroom. This method of using student response systems to involve them by questioning through surveys and specific assessment questions without embarrassment will significantly increase their participation

### **HOW WILL YOU MEASURE THIS?**

Reports are instantly produced each time students are asked a question with the Classroom Performance System. We will use the Interwrite Mobi lessons to engage students visually and insert CPS questions throughout the lesson. CPS will be used to gauge what students have learned and understood throughout the lesson, instant feedback data shows the teacher the results immediately after asking the question. This will allow them the opportunity to reteach immediately if necessary.

OR / AND



We will pre-assess the student at the beginning of each 9 weeks to measure their knowledge and use the same questions to assess at the end of each 9 weeks, then compare the two reports. We will also use those pre-assessment reports to compare to the assessment results at mid-year.

### **SUPPORTING RESEARCH**

<http://www.theclickergirls.com/articles/cps-score-increase.doc>

Special Ed Teacher Results

<http://www.theclickergirls.com/pdf/SPED-letter.pdf>

Article about use in regular classroom

<http://www.theclickergirls.com/articles/pilot-provearticle.pdf>

Also...

Scientific-based research has been gathered into an eInstruction Certified Research Document <http://www.tsp-av.com/pdf/EDU-CPSresearch.pdf> that verifies CPS as an effective and efficient means of increasing Student Achievement (especially in Math, Reading, and Science). This is a lengthy research document, but it contains extremely useful material that should come in handy for any subject and academic focus.

And...

Janet Sankar's Summary of Dr. Will Thalheimer's work on "Questioning Strategies for Audience Response Systems and How To Use Questions To Maximize Learning/Engagement and Satisfaction" [www.tsp-av.com/pdf/Thalheimerstrategies.pdf](http://www.tsp-av.com/pdf/Thalheimerstrategies.pdf) outlines his strategies and provides specific application to these principles regarding CPS response pads and effective instruction.

Please call us at 1-800-637-0279 if we can be of help. Good luck on your grant application!